



COURSE OF STUDY *LM-78*

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT *Laboratorio di lingua spagnola 1 – Spanish Language Laboratory 1*

General information	
Year of the course	I year
Academic calendar (starting and ending date)	I semester
Credits (CFU/ETCS):	3
SSD	L-LING/07
Language	Spanish
Mode of attendance	See article 4 of the "Course Guidelines" available on the Course webpage.

Professor/ Lecturer	
Name and Surname	Victor Anguita Martinez
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Telephone	
Department and address	DIRIUM – Palazzo Ateneo
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 11:30-13:30 Palazzo Lingue, office nr 26

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
105	30		75
CFU/ETCS			
3	1.5		1.5

Learning Objectives	Inspired to the A2.2 Level of the CEFR (Common European Framework of Reference for Languages).
Course prerequisites	None

Teaching strategy	Lectures, classroom exercises
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none">○ Students are able to understand simple texts○ interact with native speakers in everyday situations○ understand short messages○ produce short and coherent written and oral textsxxxxxx
Applying knowledge and understanding on:	<ul style="list-style-type: none">○ Students are able to describe people, places, objects and situations and to express preferences
Soft skills	



	<ul style="list-style-type: none"> • <i>Making judgments</i> o Students are able to critically interact with simple information in familiar contexts • <i>Communication skills</i> o Students are able to express daily needs and satisfy them using appropriate communication strategies • <i>Ability to learn independently</i> o Students are able to continue their Spanish language learning journey and evaluate the effectiveness of the chosen learning methods
Syllabus	
Content knowledge	Detailed descriptions, professions, describe daily basis routines, talk about the past.
Texts and readings	Aragonés, Luis; Palencia, Ramón (2009). Gramática del uso del español. Teoría y práctica (A1-A2). Hoepli. Carrera Díaz, Manuel. Grammatica spagnola. Laterza. AA.VV. (2011). Gramática básica del estudiante de español. Difusión.
Notes, additional materials	Those who have already attended the Spanish language laboratory or have already studied Spanish can obtain the two volumes of Grammatica dello spagnolo h by Manuel Carrera Díaz to practice and strengthen their linguistic and metalinguistic skills.
Repository	

Assessment	
Assessment methods	Oral exam on grammar topics covered in class
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students must demonstrate that they know how to interact in everyday situations using the appropriate grammatical forms and a register consistent with the situation • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ The students will have to answer simple questions regarding known and everyday contexts • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students must demonstrate that they have used the teaching resources offered in class in a profitable way to correctly answer grammar questions corresponding to levels A2.2 • <i>Communication skills</i> <ul style="list-style-type: none"> ○ The students will have to briefly describe a familiar context, give directions and express tastes and preferences in normal communicative contexts (restaurants, commercial activities, places of interest, etc.) • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students will have to demonstrate a good ability to self-evaluate and self-correct errors
Final exam and grading criteria	Eligibility is attributed to those who demonstrate mastery of communication in everyday situations, in known contexts, and to understand short oral and written texts.